

Extended Dialogue



Part 1: Extending Education

Featuring: Carl Van Ness

Main Ideas

- Land-Grant Universities (LGU) were first created by the Morrill Act of 1862.
- LGUs were intended to serve the working population by offering education in mechanical arts, agriculture, as well as liberal arts.
- Not everyone could attend the University of Florida when it was founded. The institution exclusively accepted white men.
- Following World War II, admission rapidly increased throughout LGUs.
- The Hatch Act of 1887 created a nationwide network of agricultural research stations.
- The second Morrill Act of 1890 required states to open a dedicated college for African American students if they refused to admit black students in the LGU.
- Historically Black Colleges and Universities (HBCU) are still underfunded when compared to 1862 LGUs.

Discussion Questions

1. What was the purpose of Land-Grant Universities?
2. How were LGUs different from existing institutions?
3. How did the civil rights movement impact LGUs?
4. What does the term "Public Ivy League" mean to you?
5. Do you believe LGUs have fulfilled their purpose?

Tips from the Speaker

Change is driven by both technology and social movements.
Change is inevitable.

Other Resources

The State Must Provide by Adam Harris
<https://dei.extension.org/>
<https://civildialogue.extension.org/>

[PIECENTER.COM/MEDIA/PODCAST](https://www.pieceter.com/media/podcast)



Extended Dialogue

Part 2: Extending Service



Featuring: Dr. Andra Johnson

Main Ideas

- Over time, massive change has happened within Land-Grant Universities (LGU) in relation to diversity and access.
- LGUs should understand the communities they serve.
- Extension plays a role in moving these universities forward by connecting university research and resources with communities statewide.
- LGUs are working towards creating a diverse and inclusive workforce.
- Extension has a unique opportunity to support audiences that were previously disenfranchised or excluded from services.

Discussion Questions

1. How have LGUs changed in order to be more inclusive?
2. Why is diversity, equity, inclusion, and justice relevant within LGUs?
3. How does Extension aid in connecting universities with the communities they serve?

Tips from the Speaker

1. There is a powerful connection within the Land-Grant University system that benefits communities and stakeholders across the country.
2. Trust is key in progressing institutions towards success.
3. Meeting community members where they are helps fulfill their needs and increase trust towards Extension.

Other Resources

- <https://dei.extension.org/>
- <https://civildialogue.extension.org/>
- <https://programs.ifas.ufl.edu/civic/>
- <https://extadmin.ifas.ufl.edu/teams-and-programs/cafe-latino/>
- <https://cdo.ufl.edu/initiatives/>

[PIECENTER.COM/MEDIA/PODCAST](https://www.piecenter.com/media/podcast)

