Part 1: Centered on Safety

Featuring: Dr. Ashley Mcleod-Morin



Main Ideas

- The agriculture industry has high rates of injuries and fatalities in the workplace.
- Centers for Disease Control and Prevention: National Institute for Occupational Safety and Health (CDC NIOSH) - Develops research and prevention programs to prioritize agricultural safety and health.
- Southeastern Coastal Center for Agricultural Health and Safety (SCCAHS) - Serves regional states by delivering programs that meet the needs of the working population.
- Migrant workers, fishery workers, forestry workers, and farmers are the target audience for SCCAHS.
- SCCAHS brings together experts from multiple disciplines and organizations to provide impactful, research-based programs to their stakeholders.

Discussion Questions

- 1. What types of safety hazards are present in rural communities and farming operations?
- 2. Why are agricultural workers more at risk for health issues?
- 3. What are some obstacles to communicating health science and prevention programs to rural communities?
- 4. What disciplines and organizations collaborate with SCCAHS?
- 5. What are some long-term impacts from education and prevention programs created by the CDC NIOSH Centers for Agricultural Safety and Health, such as SCCAHS?
- 6. How can you advocate for agricultural health and safety in your community?

Tips from the Speaker

- 1. It takes time and effort to make a difference.
- 2. Focus on how you can effectively deliver information to those who need it most.

Other Resources

SCCAHS.org





Part 2: My How, My Why, My Work:

Pacific Northwest

Featuring: Sarah Fish

SCIENCE

Main Ideas

- Sarah Fish communicates occupational health and safety issues through her work at the Pacific Northwest Agricultural Safety and Health Center (PNASH).
- Fishing, farming, and forestry are prominent industries PNASH works with.
- Logos and marketing materials serve as tools to connect with target audiences.
- Visuals play a significant role in storytelling.
- The use of diverse visuals allows for audiences to feel represented and connected with media.
- Communicators are emphasizing accessibility by creating media in multiple languages and adapting existing materials to better suit the visually and hearing impaired.

Discussion Questions

- 1. What elements of the PNASH logo stick out to you? Why do you think the designer included these visuals?
- 2. What should a communicator be thinking about when delivering information to a diverse audience?
- 3. How can media be adapted to become more accessible?



Tips from the Speaker

- 1. Adapt to your audience to effectively deliver information.
- 2. A good team and strong partnerships are essential in accomplishing goals.

Other Resources

deohs.washington.edu/pnash/





Part 3: The Invisible Ones

Featuring: Nezahualcoyotl "Neza" Xiuhtecutli



Main Ideas

- The Farmworker Association of Florida has offices across the state that serve rural communities by offering resources like identification cards, job trainings, and safety education.
- The Civic Engagement Program educates members on issues within the industry and hosts forums for participants to voice concern.
- The association's mission is to empower farmworkers through advocacy education.
- Educational programs cover health issues like heat exposure and workplace hazards.
- Many farmworkers live in poverty and struggle with accessing healthcare, transportation, and food.

Discussion Questions

- 1. Why is an identification card a valuable resource to farmworkers?
- 2. Why is it important to educate farmworkers on self-advocacy?
- 3. What are some workplace hazards that might threaten the health of farmworkers?
- 4. How has legislation on farmworker health positively impacted the industry?
- 5. What do you know about the ways that food is harvested and the workers who harvest it?

Tips from the Speaker

Self-advocacy is a powerful tool and valuable trait.

Other Resources

floridafarmworkers.org





Part 4: My How, My Why, My Work:

Great Plains

Featuring: Whitney Pennington

SCIENCE

Main Ideas

- Whitney Pennington promotes best practices for farm safety by creating real-world applications from researchbased findings.
- The High Plains Intermountain Center for Agricultural Health and Safety (HICAHS) conducts research, education, and prevention/intervention programs to improve the health and safety of those working in agriculture, forestry and fishing in the High Plains and Intermountain Region.
- HICAHS uses YouTube videos as a tool to educate their target audience on safety issues.
- HICAHS plans to regionalize their social media platforms to encourage engagement and meet their target audience.

Discussion Questions

- 1. What do the different elements of the HICAHS logo mean to you?
- 2. What tools or platforms can be used to deliver information to the public?
- 3. Who is included in the HICAHS network of intermediaries?
- 4. What do think are the most efficient ways to outreach information? What factors do you have to consider before outreaching?



Tips from the Speaker

- 1. Working with intermediaries allows for effective and efficient distribution of information.
- 2. It's going to take all of us to make a change.

Other Resources

vetmedbiosci.colostate.edu/hicahs/





Part 5: Of Unknown Etiology: Understanding

Kidney Disease in the Workforce

Featuring: Dr. Chris Vulpe

Main Ideas

- Chronic kidney disease of unknown etiology (CKDu) is common in agricultura workers in different geographic regions throughout the world and its causes are still a mystery.
- Kidneys are responsible for filtering toxins and waste from the body and secrete hormones that aid in keeping the body functioning.
- Researchers collect data through trials with rats that expose them to certain chemicals and heat to learn more about the impacts on the body.
- The animal model provides researchers with a controlled environment to test different factors that may contribute to the development of disease.
- Animal models are often used when there are no human or cell-based methods available. The use of animals is a last resort and leads to scientific discoveries that improve human health.

Tips from the Speaker

Researching complex problems can lead to groundbreaking discoveries.

Discussion Questions

- 1. What are the three chemicals researchers are looking into that may play a role in the development of CKDu?
- 2. What are the limitations of studies on human populations and why is it difficult to make a causal connection to disease?
- 3. Why are animals used in research on human health?
- 4. Why is finding the cause of CKDu important? Who could benefit from this research?

Other Resources

http://www.vulpelab.net/
http://www.sccahs.org/index.php/resea
rch/heat-and-pesticide-stress-in-thekidney/





Part 6: My How, My Why, My Work:

Southwest

Featuring: Amanda Wickman

SCIENCE BY THE BY THE

Main Ideas

- Amanda Wickman is the program director for the Southwest Center for Agricultural Health, Injury Prevention and Education, serving Texas, Arkansas, Oklahoma, Louisiana, and New Mexico.
- This center works with several industries, including agriculture, forestry, logging, and commercial fishing.
- Wickman's team focuses on meeting the needs of special populations. Their research initiatives work to overcome language and cultural barriers to provide enriching educational materials.
- Wickman works with intermediaries like agriculture teachers, extension agents, and industry leaders to make an impact in the five states her team serves.
- The center is forming connections with other organizations like the Texas
 Department of Agriculture and Farm
 Bureau to reach broader audiences.

Discussion Questions

- 1. What does the Southwest
 Center for Agricultural Health,
 Injury Prevention and Education
 do? What populations do they
 serve?
- 2. How can the center work to meet the needs of diverse audiences?
- 3. What are intermediaries? How can they help push new initiatives?
- 4. How can collaboration with different organizations further the center's mission?

Tips from the Speaker

Think about the intermediaries who can help you make an impact.

Other Resources

https://www.uthct.edu/southwestcenter-for-agricultural-health-injuryprevention-and-education-2/



